

The Soldotna Montessori Charter School Academic Policy Committee supports and expects the implementation of these Montessori principles at SMCS.

The monitoring of the implementation of these principles is the responsibility of the administrator. These principles will be reviewed, and possibly revised, annually.

Multi-age Classrooms

Our Montessori curriculum, with the exception of kindergarten, is delivered in three year cycles in multi-age classrooms.

Hands-on Learning

Our school emphasizes hands-on learning using concrete learning materials, including Montessori manipulatives.

Grace and Courtesy

Students learn to recognize and respect the rights and needs of themselves and others. Students are encouraged to solve problems using peaceful words and actions. School practices encourage self-regulation and conflict resolution.

Field Studies

Field studies encourage students to gain information and experience from the real world as well as apply their own knowledge in real world situations.

Understanding and Gaining Deep Respect for the Natural World

Our curriculum incorporates many opportunities to interact with the natural environment through instructional activities, research and field studies.

Global Understanding

Students learn about culture, global issues and the vast diversity of people and ideas in our world.

Follow the Child

Instruction is differentiated according to individual student readiness, academic performance and student interest.

Community Service

Students learn to make a contribution to others and to society through community service.

Student Investigation and Research

Students conduct class and individual investigations as a common method for acquiring curriculum knowledge. Technology, library archives, guest speakers and field studies support student research efforts.

Self-Direction and Student Accountability

Students in all grades gain experience in time management and work responsibility. Students develop self-direction and accountability in their day.

Practical Life Skills

Children use Practical Life Skills to take care of the classroom, themselves and the environment. They also learn to properly utilize technology, manage time and organize effectively. Early practical life skills are also used to develop concentration skills, help develop fine and gross motor control and help develop impulse control. Practical life skills may also include learning to use technology, time management, and organization skills.

In addition, as a public school, SMCS is accountable to all state standards and mandated assessments.