

# MONTESORINEWS

**SOLDOTNA MONTESSORI CHARTER SCHOOL**

**Our mission is to prepare students to become citizens with a global perspective and to enrich their academics and social awareness within a Montessori environment.**

## ! Parent Action Item

**RE: Returning Completed Enrollment Forms**

- We would like 100% participation in getting these forms returned to the school.
- The enrollment forms are critical for our school planning for next year.
- You can help us by returning your completed form to the school as soon as possible.



### 100<sup>th</sup> Day of School Fundraiser

The PTO is highlighting a 100<sup>th</sup> Day of School Fundraiser which will begin on Friday, February 2<sup>nd</sup>, and will continue through February 9<sup>th</sup>. Students may bring in 100 pennies and deposit them in our collection jug in the office to celebrate the 100<sup>th</sup> day of school. Of course, other change is welcome, and the funds raised will go toward purchasing playground equipment, which will be placed in recognition of Mrs. Brewer who retired this year.

### Conferences

Parent-Teacher Conferences are coming up on February 8<sup>th</sup> & 9<sup>th</sup>. Sign-up sheets are posted and available for sign up. Spots are filling up, so please come in and pick the best available time to meet with your teacher. We look forward to seeing you at conferences!

### School Lottery Closes on February 23

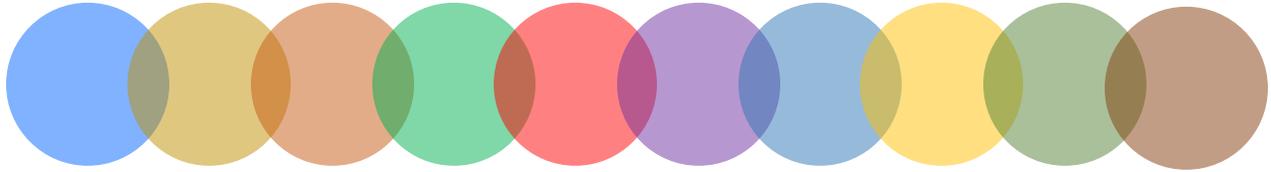
Please encourage friends or neighbors to enroll in our lottery if they have an interest in joining our fabulous Montessori school family next year. The deadline to apply is February 23.

### New School Logo Gear Order

You may have noticed the new logo gear form that was sent last week. Orders are due by Feb. 9<sup>th</sup>. We need at least 20 items to complete an order for the school. We hope you like the different look.

## Events For Your Calendar

2/2	School Assembly (9:00) Mrs. Holt's Class Hosts
2/2	50 Cent Friday
2/6	Grade 3/4 Battle of the Books
2/7	Early Release Day (2:00)
2/8-9	Parent/Teacher Conferences
2/13	Grade 5/6 Battle of the Books
2/14	Primary "Love of Reading" Day – PJ's welcomed for primary students
2/20	APC Meeting (5:30)
2/23	School Lottery Closes
3/9	End of 3 <sup>rd</sup> Quarter – In-service Day – No School
3/12 to 3/16	Spring Break
3/27 to 4/6	PEAKS Testing Window (State Assessment)



**Mr. DeVold's Notes**

School funding is a hot topic for our community; most people have a view about how well our schools are funded. As a school principal, this issue is always an influencing factor in making decisions. While I do not support any particular view on this matter, I do encourage our school community to participate in the budgeting process that is headed up by our district. As a charter school, we do enjoy a bit of freedom in the use of our funds in purchasing curricular materials and allocating funds to provide for our Montessori approach to instruction. However, we are affected by state and borough decisions regarding funding. We are affected by district decisions on budgeting for supplies and materials, custodial coverage, and certified staffing decisions. My hope is that our families are aware of the district efforts to communicate with the public about school funding. I appreciate seeing our school represented by parents at these in-person and online events. Your participation not only provides you with important district information that can affect your child's education, it also allows you to share your understanding with others and include your voice in the decision making process.

**Montessori & School Program Notes**

Teachers educated in the Montessori Method bring distinctive skills to the task. Their quiet orchestrations lead to magical moments as young children exclaim "I learned it myself!"—and older students think it. Called a "directress" by Montessori Method founder Dr. Maria Montessori, and sometimes known as a "guide," the Montessori teacher plays many roles as he or she directs, or guides, his or her students. Through careful observation, the Montessori teacher comes to know each student's interests, learning style, and temperament. The teacher understands the student's developmental needs and is receptive to the "sensitive periods," when the student is most ready to learn a new concept or skill. With this information, the teacher chooses materials and lessons that will capture the student's attention and entice them to learn. When it is observed that the student has mastered a concept or skill, the teacher introduces new lessons that become increasingly complex and abstract.

*Text taken from amshq.org (American Montessori Society)*

**KPBSD BUDGET 101 – LEARN. GET FACTS. ACT.**  
 WHAT OFFERINGS DO YOU VALUE IN KPBSD SCHOOLS?  
 YOU ARE INVITED TO PARTICIPATE ONLINE, OR IN-PERSON

<p><b>KPBSD FACEBOOK LIVE Q &amp; A WITH DAVE JONES*</b></p>		<p><b>COMMUNITY BUDGET FORUMS</b></p>
<p>➤ Thursday, February 1, 2018 7:00 – 7:30 p.m.</p> <p>What's in a budget: nuts &amp; bolts of school finances What to cut? What to keep?</p>  <p>To connect, go to the <a href="#">KPBSD Facebook page</a> at 7:00 PM, on 2.1.18, via your device or computer. Tip: post your questions ahead of time on the Facebook event, or live in a comment!</p> <p><small>*Dave Jones, Assistant Superintendent of Instruction</small></p>		<ul style="list-style-type: none"> <li>➤ Homer High School Library: Tuesday, February 20, 5:30 PM</li> <li>➤ Kenai Central High School Library: Thursday, February 22, 5:30 PM</li> <li>➤ Seward High School Library: Tuesday, February 13, 5:30 PM</li> <li>➤ Soldotna High School Library: Wednesday, February 21, 5:30 PM</li> <li>➤ Susan B. English and Tebughna School* Wednesday, February 21, 5:30 PM <small>*Videoconference from Soldotna High School forum</small></li> </ul>

The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.  
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