

SMCS CLIMATE

THE TEN STATEMENTS THAT BEST REPRESENT STUDENT REFLECTIONS ABOUT SOLDOTNA MONTESSORI CHARTER SCHOOL

CRITERIA: Students either strongly agreed with, or had 100% agreement with, these statements about SMCS.

Statements about Community

- I care about my school.
- The school is a welcoming place for families like mine.
- I care about my community.

SMCS SUPPORT

Instruction at SMCS includes allowing students to work with students from other classes across grade levels, participation in community service efforts with the Food Pantry, Food Bank, Heritage Place and more, and many family events and parent involvement opportunities in learning.

Statements about Teachers

- Adults at my school treat students with respect.
- My teachers care about my health and well-being.
- I have at least one teacher who makes me excited about the future.
- My teachers are fair.

SMCS SUPPORT

Students interact with various teachers throughout the day. Soldotna Montessori teachers and aides share responsibility in making connections with students. We have implemented Conscious Discipline as a school-wide program to meet students' social-emotional needs, as well as incorporated Kagan strategies for working in groups. Above all, Montessori teachers instruct the whole child, and respect each student as an individual with unique strengths.

Statements about Themselves

- Students are encouraged to do their very best.
- I know what I am good at.
- I can disagree without starting a fight or argument.
- I can recognize and compliment others' accomplishments.

SMCS SUPPORT

Students have a stake in their own learning. Montessori students use work plans throughout their education, at SMCS, to establish learning goals, prioritize their work, and reflect on learning and effort. The result of this self-directed work allows students to have a good understanding of themselves as learners. Additionally, students work in multi-grade classrooms with a three-year range. This enables them to see the individuality of others as they lend support and encouragement to fellow students, or observe capabilities that are possessed by students who lend a hand.

Statements were compiled from the Hanover Survey conducted by KPBSD in 2017-2018.